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RECENT EDUCATIONAL BIBLIOGRAPHY

J. I. WYER
The New York State Library

This is the tenth similar annual summary, the nine earlier lists having appeared in each October number of the *School Review* since 1898.

The semi-centennial indexes and catalogues of the National Educational Association, the catalogue of the Philadelphia Board of Education Library, the continuations of the useful annual bibliographies of education in the *Educational Review* and of child-study in the *Pedagogical Seminary* have furnished several important bibliographic tools during the past year.

These and other minor items are fully described below:

ABERDEEN UNIVERSITY

"Collections toward a Bibliography of the Universities of Aberdeen." By P. J. ANDERSON. (In his *Studies in the History and Development of the University of Aberdeen*, 1906. Pp. 385-525.)

AGRICULTURAL EDUCATION

(See also "School Gardens" below)

The Teaching of Agriculture in the Public Schools. By A. CASWELL ELLIS. Austin, 1906. Pp. 56, 8vo. (University of Texas Bulletin, No. 85.)

Pages 52-56 contain a carefully selected and well-annotated list of books designed to furnish material and suggestions for teachers.

BOYS AND BOY LIFE

Classified Bibliography of Boy Life and Organized Work with Boys. By J. T. BOWNE. New York, 1906. Pp. 39, 8vo.

Reprinted from *Association Boys* for August, 1906. Gives about 450 titles, most of them magazine articles, designed to be helpful and suggestive to the worker among boys. The first section, theoretical and treating of child psychology, nature, and development, is followed by one on methods for organized work with boys through the Y. M. C. A. and clubs. Then several of the forms of such organized work are given in detail, such as Juvenile Courts, Vacation Schools, Playgrounds, Camps, etc. The work is careful, well arranged, but not annotated.

CHILD-STUDY

(See also under "Boys" and under "Play" in this article)

"Bibliography of Child-Study for the Year 1905." By LOUIS N. WILSON.
(In *Pedagogical Seminary*, September, 1906, Vol. XIII, pp. 374-97.)

This ninth similar annual summary contains 305 titles. The *omnium gatherum* character of the list is shown by the inclusion of Barrie, *Tommy and Grizel*; Gounod (*sic*), *The Native Language and Native Education*; Houghton, *Telling Bible Stories*.

A Few Titles in Child-Study. By LOUIS N. WILSON. Pp. 8, 8vo. April, 1907. (In Clark University Library Publications, Vol. II, No. 3.)

Thirty-seven titles of books in English selected to serve as an introduction to child-study for non-specialists and those interested in knowing of it but unfamiliar with the subject or the work already accomplished. An expansion of a similar article in *N. E. A. Proceedings*, 1905, pp. 751-53.

COLLEGE ENTRANCE REQUIREMENTS

Selected list of articles dealing with the examination system and the inspection and certificate system of admission to college. (In *Associated Harvard Clubs; Second Report of Committee on the Relation of Harvard University to Schools for Secondary Education*. Chicago, May, 1906. Appendix 2, pp. 16.)

Lists and reviews at length, of all important articles on both sides, to the number of thirty-one.

CONTINUATION SCHOOLS

The Continuation School in the United States. By ARTHUR J. JONES. Washington, 1907. Pp. 157, 8vo. (U. S. Bureau of Education Bulletin, 1907.)

Pages 145-49 contain about one hundred titles of books, reports and articles giving historical, descriptive, and statistical matter about continuation schools in England, Germany, and the United States.

EDUCATION

"Bibliography of Education for 1906." By J. I. WYER, JR., and MARY G. BROWN. (In *Educational Review*, June, 1907, Vol. XXXIV, pp. 47-93.)

This is the eighth annual issue of this analytic, selected, annotated list of the English literature of education which has appeared in this journal. According to custom the following seventeen titles are indicated as the most important educational books of the year. The books are roughly grouped by subjects:

1. Horne, *Psychological Principles of Education*.
2. O'Shea, *Dynamic Factors in Education*.
3. Hamilton, *The Recitation*.
4. McMurry, *Course of Study in the Eight Grades*.
5. Thorndike, *Principles of Teaching*.
6. Sargent, *Physical Education*.
7. Rouillion, *Economics of Manual Training*.

8. Bates, *Talks on Teaching English.*
9. Colby, *Literature and Life in School.*
10. Cook, *The Higher Study of English.*
11. Lamont, *English Composition.*
12. Gilbert, *The School and Its Life.*
13. Kern, *Among Country Schools.*
14. Gilman, *Launching of a University.*
15. Hyde, *The College Man and the College Woman.*
16. Paulsen, *German Universities.*
17. Thwing, *Higher Education in America.*

"Books of the Year for the Teacher's Library." (In *School Review*, June, 1906, Vol. XIV, pp. 449-56.)

A classified list, for high-school teachers, of books on the following topics: general education, philosophy, and psychology; history; civics and sociology; English; Latin; French and German; sciences. The selection is rather erratic and the title a misnomer, as many of the books are several years old. Text-books are included. The notes are short and good, but all too few.

Books on Education. Haverhill, Mass., Public Library special list No. 1, April, 1907. Pp. 32, 8vo.

A classified list of about one thousand books (no magazine articles) arranged under thirty-six convenient subject-headings, with a rough alphabetic subject-index but no index to authors. It is of course subject to the limitations of all lists that represent merely the books owned by a single library; but as the Haverhill library took pains to buy largely and with care on this topic before printing the list, the list is a very representative catalogue. It is to be regretted that expense made it impossible to add critical and descriptive notes.

Catalogue de la bibliothèque centrale du ministère de l'intérieur et de l'instruction publique de Belgique. Bruxelles, 1903-06. 3 vols.

The library is of course a general collection, but Vol. II, a stout octavo of 1,165 pages, contains the section listing the titles on "Enseignement" 6,742 in number. The material is closely classified, a geographical sub-arrangement being a prominent feature, and the decimal class number (taken from the Brussels extension) is given with each title. A very full author-, title-, and subject-index fills 200 pages.

Catalogue of Books on Education. Cardiff (England) Public Libraries, 1906. Pp. 61, 12mo.

About seven hundred and fifty titles classified by subjects with author-index. As an instance of how such lists as this and the Haverhill catalogue noted just above supplement each other, not one of the forty-two titles on education of women or of the thirty-four titles on physical education that are noted in the two lists is common to both; and yet they are from typical public libraries of more than average size.

Catalog of the Pedagogical Library of the Board of Public Education, Philadelphia. Compiled by LILLIAN IONE MACDOWELL. Philadelphia, 1907. Pp. 525, 4to.

In 1887 Dr. James MacAlister issued the first catalogue of this library (then but four years old) listing about thirteen hundred titles, supplementing it in 1890 with a slender list of about three hundred additional titles. By now this library has grown to over ten thousand volumes and this excellent analytic, dictionary catalogue furnishes a key to its contents. Whether it was worth while to go to the great expense of printing a 500-page catalogue which is out of date, in a certain sense, before it is in type, depends upon the nature and value of the collection which is catalogued. The Philadelphia Board of Education Library cannot be called a research library for serious students of educational topics. The German literature of pedagogical subjects is almost wholly lacking, and the French is nearly as slight; important topics, e. g., religious education, education of women, negro education, college-entrance requirements, are scarcely represented in the catalogue; the educational periodicals are almost entirely American and very incomplete even there, while apparently the larger part of the library consists of general literature not specifically pedagogical. All this means that we have a well-made catalogue of a well-chosen general library in the English language, largely pedagogical in character and no doubt most admirably adapted to its own constituency, the teachers and workers in the Philadelphia schools.

Education et instruction. Berne, 1906. (Bibliographie nationale suisse, 5.)

Index by Authors, Titles, and Subjects to the Publications of the National Educational Association for Its First Fifty Years, 1857 to 1906. By MARTHA F. NELSON. Winona, 1907. Pp. 211, 8vo.

Includes references not only to the annual volumes of *Proceedings* but to five important special reports and to separate issues of the *Proceedings* of the Department of Superintendence. The indexing seems well done (many items being entered more than once), the choice of subject-headings usually good, the method of reference convenient and simple, and the typography pleasing. As the index is what is technically called a dictionary catalogue, there should have been more cross-references. It is an invaluable tool for libraries and all serious workers and writers on educational topics, especially those who have ready access to the volumes indexed. It entirely supersedes the similar index of 1897.

In its fiftieth anniversary volume just issued, the N. E. A. has arranged the titles of all papers and discussions, 1857-1906, chronologically under each department and in the same volume on pp. 659-730 the topics of all papers printed in the *Proceedings* are classified chronologically under fifty-nine headings. A list of these headings with additional cross-references is prefixed. These two lists scarcely seem to add enough to the value of the Index to repay cost of preparation, though the Topical Bibliography will often be better for quick and comprehensive reference than the Index itself.

FRANCE—EDUCATION

The Public Primary-School System of France, with Special Reference to the Training of Teachers. By F. E. FARRINGTON. New York, 1906. Pp. 303, 12mo. (Teachers College, Contributions to Education, No. 7.) Bibliography, pp. 289-95.

GEOGRAPHY

“The Pedagogy of Geography.” By DAVID GIBBS. (In *Pedagogical Seminary*, March, 1907, Vol. XIV, pp. 39-100.)

A useful bibliography of 100 titles is appended, which includes literature on the history of methods of teaching geography and on methodology *per se*.

GERMANY—EDUCATION

German Universities. By FRIEDRICH PAULSEN. New York, 1906. Pp. 451, 8vo.

Pages 437-41 contain a short list of German works consulted by the author.

HUMANE EDUCATION

Bulletin on Humane Education. Sacramento, Cal., 1906. Pp. 30, 8vo.

A bulletin issued by the San Diego State Normal School, giving a syllabus for a study in the grades of domestic and wild animals and trees. Many references are given to poems, pamphlets, books, and miscellaneous material, most of it to be had at little or no cost, which should be helpful to teachers.

KINDERGARTEN

“A List of Books for Teachers and Students of the Kindergarten.” (In *Boston Public Library Monthly Bulletin*, December, 1906, Vol. XI, pp. 406-12.)

About three hundred titles, selected from those recommended by Boston Training School teachers to students, classified under the captions, History of Education; Psychology and Child-Study; Nature-Study; Kindergarten Theory and Practice; Stories and Poems; Music, Songs, and Games. There are no notes, and the list is not of great importance.

MANUAL TRAINING

“Bibliography of Manual Training.” (In O. J. KERN, *Among Country Schools*, 1906, pp. 339-41.)

MASSACHUSETTS—EDUCATION

The Rise of Local School Supervision in Massachusetts (the school committee, 1635-1827). By HENRY SUZZALLO. New York, 1906. Pp. 155, 12mo. (Teachers College, Contributions to Education, Vol. I, No. 3.) Bibliography of works consulted, pp. 150-54.

MATHEMATICS

“A Bibliography of Elementary Mathematics.” By E. A. LYMAN. (In *Western Journal of Education*, March, 1907, Vol. I, pp. 231-33.)

An annotated bibliography of the history and teaching of elementary mathematics; twenty-nine titles.

"Books Old and New in Mathematics." By H. E. SLAUGHT. (In *School Review*, November, 1906, Vol. XIV, pp. 679-85.)

An excellently compiled and annotated list of books in English which might make up a fair working library for the teacher of secondary mathematics. The commoner high-school texts have been omitted. Algebra, 17 titles; geometry, 19 titles; trigonometry, 9 titles; analytic geometry, 6 titles; calculus, 9 titles; historical and pedagogical, 12 titles.

The Educational Significance of Sixteenth-Century Arithmetic from the Point of View of the Present Time. By L. L. JACKSON. Pp. 232, 8vo. New York, 1906. (Teachers College, Contributions to Education, No. 8.) Contains a considerable list of books used by author.

The Teaching of Mathematics in the Elementary and the Secondary School. By J. W. A. YOUNG. New York, 1907. Pp. 351, 12mo.

Nearly every chapter is preceded by an extensive list of references to books, magazine articles, and reports in English, German, and French. Certainly the most important assembling of such titles now in print. Chap. ix is entirely devoted to the mathematical library.

PENNSYLVANIA—EDUCATION

The Charity School Movement in Colonial Pennsylvania. Thesis presented to the University of Pennsylvania for the degree of Doctor of Philosophy. By S. E. WEBER. Philadelphia, 1906. Pp. 74, 8vo.

A bibliography of 70 titles is appended.

PESTALOZZI

History of the Pestalozzian Movement in the United States; with bibliography. By W. S. MONROE. Syracuse, 1907. Pp. 244, 8vo.

The bibliography fills 19 pages.

PLAY AND PLAYGROUNDS

Playgrounds. By JOSEPH LEE. Philadelphia, 1906. Pp. 12, 8vo.

This little pamphlet is published by the Department of Public Recreation of the American Civic Association as *Department Leaflet No. 7*, and probably may be had without cost at the association offices, North American Building, Philadelphia.

Seven pages are devoted to bibliography, classified under the following heads: The Child; Play; Playgrounds; Vacation Schools; Gymnasiums; Bath; Summer Camps; Sandgardens and Summer Playgrounds.

The references are to books, magazine articles, and municipal reports from nineteen different cities.

Additional references on most of the above topics will be found in Mr. Bowne's *Bibliography of Boys*, noted above.

RELIGIOUS EDUCATION

"Moral Training in the School." By G. E. MYERS. (In *Pedagogical Seminary*, December, 1906, Vol. III, pp. 409-59.)

Among the sixty-two titles in the bibliography are eighteen French textbooks used for moral instruction in the schools of France.

A bibliography for Sunday-school teachers. By W. W. SMITH. (In *Religious Education*, December, 1906, Vol. I, pp. 187-92.)

A short unannotated list, topheavy with titles on child-psychology.

SCHOOL GARDENS

"Bibliography of school gardens." (In O. J. KERN, *Among Country Schools*, 1906. Pp. 302-08.)

SCHOOL HYGIENE

"The Hygiene of the Teeth." By WM. H. BURNHAM. (In *Pedagogical Seminary*, September, 1906, Vol. XIII, pp. 293-306.)

The paper is concerned only with the teeth of school children and the appended bibliography of eighteen titles covers similar studies and actual investigations in Germany, Russia, and other countries.

"Jahresberichte für 1904-05 über die schul-hygienische Literatur Deutschlands." Von R. BLASIUS und A. WERNICKE. (In *Internationales Archiv für Schulhygiene*, Vol. II, appendix, pp. 13-95); Vol. III, appendix, pp. 121-85.

The literature is classified under fourteen convenient headings. Nearly every item is carefully described. The list would be more convenient if books and periodical articles were united in one arrangement. The list for 1904 was supplemented by reports on the literature of school hygiene from Denmark, Belgium, Great Britain, and America, but this feature does not appear in 1905. It is planned to continue annually the record of German literature.

SPELLING

"The Hygiene and Psychology of Spelling." By WM. H. BURNHAM. (In *Pedagogical Seminary*, December, 1906, Vol. XIII, pp. 474-501.)
Forty-four titles, chiefly German.

"Simplified Spelling." (In *Salem (Mass.) Public Library Bulletin*, October, 1906. Pp. 163, 164.)

A convenient list of many of the most recent and accessible articles.

TEACHER'S SALARIES

"Bibliography of Teachers' Salaries and Pensions." By C. A. NELSON. (In *Educational Review*, January, 1907, Vol. XXXIII, pp. 24-35.)